

Date: December 14-18, 2015

Grade: 6/7

Subject: Math- 1st Block

CCGPS: MCC6RP3, MCC6NS6, MCC7NS1, MCC7NS3

6<sup>th</sup> grade can graph ordered pairs on a coordinate grid. I can solve algebraic expressions using order of operations

7<sup>th</sup> grade I can multiply decimals. I can divide decimals.

**Activating Learning Strategies:**

- |                                      |  |   |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK        | <input type="checkbox"/> Structured Notes            | <input type="checkbox"/> 5-3-1                      |
| <input type="checkbox"/> KWL         | <input type="checkbox"/> Possible Sentence           | <input type="checkbox"/> Think-Pair-Share           |
| <input type="checkbox"/> Survey      | <input type="checkbox"/> Concept Map                 | <input checked="" type="checkbox"/> Vocab. Overview |
| <input type="checkbox"/> First Word  | <input type="checkbox"/> Frayer Model                | <input checked="" type="checkbox"/> Brainstorm      |
| <input type="checkbox"/> Word Map    | <input type="checkbox"/> Anticipation Guide          | <input type="checkbox"/> Brainstorm & Category      |
| <input type="checkbox"/> Word Splash | <input checked="" type="checkbox"/> Draw and Picture | <input type="checkbox"/> Circle Map                 |
| <input type="checkbox"/> KWL Plus    | <input type="checkbox"/> Directed Rdg/Thinking Act   | <input type="checkbox"/> Other :                    |

**Cognitive Teaching Strategies (the actual lesson):**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes, Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph        | <input type="checkbox"/> Acronyms/Word Links   |
| <input checked="" type="checkbox"/> Model   | <input type="checkbox"/> Diagram           | <input type="checkbox"/> Hands-on              |
| <input type="checkbox"/> Mind Map           | <input type="checkbox"/> Visual Chain      |  |
| <input type="checkbox"/> Other              |  |  |

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	6 <sup>th</sup> Grade: L4-3 'Ordered Pairs' Prac B  7 <sup>th</sup> Grade: L2-3 'Multiplying Decimals' con't Prob Solving  Ipads: Action Fractions	6 <sup>th</sup> Grade: L4-3 con't Prob Solving  7 <sup>th</sup> Grade: Finish L2-3	6 <sup>th</sup> Grade: 'Ready To Go On Quiz', textbook, p84  7 <sup>th</sup> Grade: L2-4 'Dividing Decimals' Prac A	6 <sup>th</sup> Grade: Order of Operations Review  7 <sup>th</sup> Grade: L2-4 'Dividing Decimals' Prob Solving	Division Bingo

**Assessment:**

**Differentiation:**

<p><b>Reteaching, Enrichment, Acceleration:</b></p> <p><b>Warm Ups-</b>  <i>Mon.-</i> 7<sup>th</sup> L2-1 Power Presentation Additional Examples Example 1: A-C, Example 2: A, B  <i>Tues.-</i> Write each fraction as a decimal.  9/10, 32/5, 18/25, 7/8  <i>Wed.-</i> Comparing Numbers WS#1  <i>Thurs.-</i> Comparing Numbers WS#2  <i>Fri.-</i> No Warm Up</p>	<p><input type="checkbox"/> Rubric  <input checked="" type="checkbox"/> Other: Assessment</p> <p><input checked="" type="checkbox"/> Questioning  <input type="checkbox"/> Informal</p>	<p>Assistance reading orally  Calculators/Multiplication tables  Reduce number of problems  Limit answer choices  Prac A vs Prac B</p>
<p><b>Summarizing:</b>      <input checked="" type="checkbox"/> Ticket Out the Door      <input type="checkbox"/> Study Cards      <input type="checkbox"/> 3-2-1      <input type="checkbox"/> + - Interesting      <input type="checkbox"/> Pass out of class  <input type="checkbox"/> The Important Thing      <input type="checkbox"/> Exit Cards      <input type="checkbox"/> Learning Log      <input checked="" type="checkbox"/> Teacher Questions      <input type="checkbox"/> Other</p>		
<p><b>Extending and Refining:</b></p> <p><input type="checkbox"/> Cause and Effect      <input type="checkbox"/> Compare and Contrast      <input type="checkbox"/> Analyzing      <input type="checkbox"/> Inductive Reasoning  <input type="checkbox"/> Classifying      <input type="checkbox"/> Writing Prompt      <input type="checkbox"/> Error Analysis      <input checked="" type="checkbox"/> Deductive Reasoning  <input type="checkbox"/> Abstracting      <input type="checkbox"/> Constructing Support      <input checked="" type="checkbox"/> Other- Retell in own words</p>		

\*\*\* Standards may be viewed at <https://www.georgiastandards.org/Common-Core/Pages/CCGPS-Large-Print-by-Grade-Level-K-12.as>

Date: December 14-18, 2015

Grade: 6/7

Subject: ELA- 5th Block

CCGPS: ELACC6RL3, ELACC6RL6, ELACC6RI1, ELACC6L2, ELACC6RI4, ELACC6RL4, ELACC7R3, ELACC7RL4, ELA7W2

6<sup>th</sup>/7<sup>th</sup> Grade:

I can use correct English grammar and conventions.

I can analyze interactions between individuals, events and ideas.

I can identify the point of view, conflict, and theme in a reading passage.

I can determine the meanings of words and phrases as they are used in a text, including figurative, denotative, and connotative meanings.

I can interpret figurative meanings of words and phrases.

I can explain how a character changes in a narrative.

**Activating Learning Strategies:**

- |                                      |  |   |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK        | <input type="checkbox"/> Structured Notes          | <input type="checkbox"/> 5-3-1                            |
| <input type="checkbox"/> KWL         | <input type="checkbox"/> Possible Sentence         | <input type="checkbox"/> Think-Pair-Share                 |
| <input type="checkbox"/> Survey      | <input type="checkbox"/> Concept Map               | <input type="checkbox"/> Vocab. Overview                  |
| <input type="checkbox"/> First Word  | <input type="checkbox"/> Frayer Model              | <input checked="" type="checkbox"/> Brainstorm            |
| <input type="checkbox"/> Word Map    | <input type="checkbox"/> Anticipation Guide        | <input checked="" type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input type="checkbox"/> Draw and Picture          | <input type="checkbox"/> Circle Map                       |
| <input type="checkbox"/> KWL Plus    | <input type="checkbox"/> Directed Rdg/Thinking Act | <input checked="" type="checkbox"/> Other :<br>Warm ups   |

**Cognitive Teaching Strategies (the actual lesson):**

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes,<br>Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph        | <input type="checkbox"/> Acronyms/Word<br>Links   |
| <input checked="" type="checkbox"/> Model   | <input type="checkbox"/> Diagram           | <input type="checkbox"/> Hands-on                 |
| <input type="checkbox"/> Mind Map           | <input type="checkbox"/> Visual Chain      |   |
| <input type="checkbox"/> Other              |  |   |

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>6<sup>th</sup> /7<sup>th</sup> Grade: 'The Christmas Rat' (Begin p64, track 8) p64-79</p> <p>BrainPop 'Point of View' and questions</p>	<p>6<sup>th</sup>/ 7<sup>th</sup> Grade: Study Island 'Point of View'- Lesson and practice questions</p> <p>'The Christmas Rat' p79-94</p>	<p>'The Christmas Rat' p94-114</p>	<p>6<sup>th</sup> /7<sup>th</sup> Grade: 'The Christmas Rat' p114-133</p>	<p>6<sup>th</sup>/7<sup>th</sup> Grade: Create a 20 quiz with an answer key for the novel "The Christmas Rat"</p>
<p><b>Reteaching, Enrichment, Acceleration:</b> <b>Warm Ups-</b> <i>Mon-</i> Point of View: Who is Telling the Story <i>Tues.-</i> Avi Interview (10 facts) <i>Wed.-</i> Daily Gram <i>Thurs.-</i> BrainPop 'Point of View' Quiz questions <i>Fri.-</i> No Warm Up</p>		<p><b>Assessment:</b> ___ Rubric _X_ Other ticket out door</p> <p>X Questioning _X_ Informal</p>		<p><b>Differentiation:</b> <b>Assistance reading orally</b> <b>Extra time</b> <b>Limit answer choices</b></p>	
<p><b>Summarizing:</b></p>		<p>_X_ Ticket Out the Door ___ The Important Thing</p>	<p>___ Study Cards ___ Exit Cards</p>	<p>___ 3-2-1 ___ Learning Log</p>	<p>___ + - Interesting _X_ Teacher Questions ___ Pass out of class ___ Other _____</p>

**Extending and Refining:**

Cause and Effect

Classifying

Abstracting

Compare and Contrast

Writing Prompt

Constructing Support

Analyzing

Error Analysis

Other- Retell in own words

Inductive Reasoning

Deductive Reasoning

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