Grade Level 6th		Teacher/Roo	om: Wheeler/125	Week of: M	larch 7, 2016				
Unit Vocabulary: Point of view, tone, repetition, form, line, stanza, line breaks, alliteration, rhythm, meter, foot, rhyme scheme									
Instructional Strategies Used: brain pop, study island, achieve 3000, power points, cornell notes, graphic organizers, short story, video clips									
Day 1			Day 3	Day 4	Day 5				
GSE:	GSE:		GSE:	GSE:	GSE:				
ELAGSE6RL1: Cite	ELAGSE6RL1: Cite textual evidence to		ELAGSE6RL1: Cite textual	ELAGSE6RL1: Cite textual	ELAGSE6RL1: Cite textual				
textual evidence to	support analysis of what the text says		evidence to support analysis	evidence to support analysis	evidence to support analysis				
support analysis of	explicitly as well as inferences drawn		of what the text says	of what the text says	of what the text says explicitly				
what the text says	from the text.		explicitly as well as inferences	explicitly as well as	as well as inferences drawn				
explicitly as well as	ELAGSE6RL2: Determine a theme		drawn from the text.	inferences drawn from the	from the text.				
inferences drawn	and/or central idea of a text and how it		ELAGSE6RL2: Determine a	text.	ELAGSE6RL2: Determine a				
from the text.	is conveyed through particular details;		theme and/or central idea of	ELAGSE6RL2: Determine a	theme and/or central idea of a				
ELAGSE6RL2:	provide a summary of the text distinct		a text and how it is conveyed	theme and/or central idea of	text and how it is conveyed				
Determine a theme	from personal opinions or judgments.		through particular details;	a text and how it is conveyed	through particular details;				
and/or central idea	ELAGSE6RL4: Determine the meaning		provide a summary of the	through particular details;	provide a summary of the text				
of a text and how it	of words and phrases as they are used		text distinct from personal	provide a summary of the	distinct from personal				
is conveyed through	in a text, including figurative and		opinions or judgments.	text distinct from personal	opinions or judgments.				
particular details;	connotative meanings; analyze the		ELAGSE6RL4: Determine the	opinions or judgments.	ELAGSE6RL4: Determine the				
provide a summary	impact of a specific word choice on		meaning of words and	ELAGSE6RL4: Determine the	meaning of words and phrases				
of the text distinct	meaning and tone.		phrases as they are used in a	meaning of words and	as they are used in a text,				
from personal	ELAGSE6RL5: Analyze how a particular		text, including figurative and	phrases as they are used in a	including figurative and				
opinions or	sentence, chapter, scene, or stanza fits		connotative meanings;	text, including figurative and	connotative meanings; analyze				
judgments.	into the overall structure of a text and		analyze the impact of a	connotative meanings;	the impact of a specific word				
ELAGSE6RL4:	contributes to the development of the		specific word choice on	analyze the impact of a	choice on meaning and tone.				
Determine the	theme, setting, or plot.		meaning and tone.	specific word choice on	ELAGSE6RL5: Analyze how a				
meaning of words	ELAGSE6RL6: Explain how an author		ELAGSE6RL5: Analyze how a	meaning and tone.	particular sentence, chapter,				
and phrases as they	develops the point of view of the		particular sentence, chapter,	ELAGSE6RL5: Analyze how a	scene, or stanza fits into the				
are used in a text,	narrator or speaker in a text.		scene, or stanza fits into the	particular sentence, chapter,	overall structure of a text and				
including figurative	ELAGSE6RL9: Compare and contrast		overall structure of a text and	scene, or stanza fits into the	contributes to the				
and connotative	texts in different forms or genres (e.g.,		contributes to the	overall structure of a text and	development of the theme,				
meanings; analyze	stories and poems; historical novels		development of the theme,	contributes to the	setting, or plot.				
the impact of a	and fantasy stories) in terms of their		setting, or plot.	development of the theme,	ELAGSE6RL6: Explain how an				
specific word choice	approaches to similar themes and		ELAGSE6RL6: Explain how an	setting, or plot.	author develops the point of				
on meaning and	topics.		author develops the point of	ELAGSE6RL6: Explain how an	view of the narrator or				
tone.	ELAGSE6W3: Write narratives to		view of the narrator or	author develops the point of	speaker in a text.				
ELAGSE6RL5:	develop real or imagined experiences		speaker in a text.	view of the narrator or	ELAGSE6RL9: Compare and				
Analyze how a	or events using effective technique,		ELAGSE6RL9: Compare and	speaker in a text.	contrast texts in different				
particular sentence,	relevant descriptive details, and well-		contrast texts in different	ELAGSE6RL9: Compare and	forms or genres (e.g., stories				
chapter, scene, or	structured event sequences. d. Use		forms or genres (e.g., stories	contrast texts in different	and poems; historical novels				

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stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. **ELAGSE6RL6: Explain** how an author develops the point of view of the narrator or speaker in a text. ELAGSE6RL9: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and wellstructured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and

precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

ELAGSE6SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

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events.

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events.				
ELAGSE6SL1: Engage				
effectively in a range				
of collaborative				
discussions (one-on-				
one, in groups, and				
teacher-led) with				
diverse partners on				
grade 6 topics, texts,				
and issues, building				
on others' ideas and				
expressing their own				
clearly.				
I CAN	I CAN	I CAN	I CAN	I CAN
Cite textual evidence.	Cite textual evidence.	Cite textual evidence.	Cite textual evidence.	Cite textual evidence.
Determine central	Determine central idea; provide a	Determine central idea; provide	Determine central idea; provide	Determine central idea; provide
idea; provide a	summary.	a summary.	a summary.	a summary.
summary.	Determine the meaning of words and	Determine the meaning of	Determine the meaning of	Determine the meaning of words
Determine the	phrases.	words and phrases.	words and phrases.	and phrases.
meaning of words and	Analyze structure.	Analyze structure.	Analyze structure.	Analyze structure.
phrases. Analyze structure.	Explain how an author develops point of view.	Explain how an author develops point of view.	Explain how an author develops point of view.	Explain how an author develops point of view.
Explain how an author	Compare and contrast texts in different	Compare and contrast texts in	Compare and contrast texts in	Compare and contrast texts in
develops point of	forms.	different forms.	different forms.	different forms.
view.	Use precise words and phrases, relevant	Use precise words and phrases,	Use precise words and phrases,	Use precise words and phrases,
Compare and contrast	descriptive details, and sensory language.	relevant descriptive details, and	relevant descriptive details, and	relevant descriptive details, and
texts in different	Engage effectively in a range of	sensory language.	sensory language.	sensory language.
forms.	collaborative discussions.	Engage effectively in a range of	Engage effectively in a range of	Engage effectively in a range of
Use precise words and		collaborative discussions.	collaborative discussions.	collaborative discussions.
phrases, relevant				
descriptive details,				
and sensory language.				
Engage effectively in a				
range of collaborative discussions.				
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Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:
IPADS-Achieve 3000	Close read activity-page 45 There Will	Study Island & Go Far Review	Computer Lab-Achieve 3000	Study Island & Go Far Review
	Come Soft Rain, Complete the Close	Achieve 3000		
Activating	Read Chart and Practice and Apply.		Activating Strategies:	Activating Strategies:
Strategies:		Activating Strategies:	Warm Up Day 78	Warm Up Day 79
Warm Up Day 75	Activating Strategies:	Warm Up 77		
	Warm Up Day 76		Resource/Materials:	Resource/Materials:
Resource/Materials:		Resource/Materials:	Houghton Mifflin Harcourt	Houghton Mifflin Harcourt
Houghton Mifflin	Resource/Materials:	Houghton Mifflin Harcourt		
Harcourt	Houghton Mifflin Harcourt			
Differentiation:	Differentiation:	Differentiation:	Differentiation:	Differentiation:
Varied graphic	Varied graphic organizers	Varied graphic organizers	Varied Grouping by lexiles	Varied Grouping by lexiles
organizers	Varied Lexiles on Achieve 3000 articles.	Varied Grouping by lexiles	Varied Test on The Banana	Varied Close Read Charts
Grouping by lexiles	Varied Maps		Tree	
Assessment :	Assessment:	Assessment:	Assessment:	Assessment:
Performance Task	Formative: 3-2-1	Formative: Ticket Out the door	Summative: Test on The	Performance Based-Achieve
			Banana Tree	3000 article/activities
Homework:	Homework:	Homework:	Homework:	Homework:
Study Island-Plot,	Study Island-Plot, Setting, Characters,	Study Island-Plot, Setting,	Study Island-Plot, Setting,	Study Island-Plot, Setting,
Setting, Characters,	Theme, Summary	Characters, Theme, Summary	Characters, Theme, Summary	Characters, Theme, Summary
Theme, Summary				

Resources and Reflective Notes: