

# Common Core Lesson Planning Template

<b>Grade Level</b> 6th	<b>Teacher/Room:</b> Wheeler/125		<b>Week of:</b> March 7, 2016	
<b>Unit Vocabulary:</b> Point of view, tone, repetition, form, line, stanza, line breaks, alliteration, rhythm, meter, foot, rhyme scheme				
<b>Instructional Strategies Used:</b> brain pop, study island, achieve 3000, power points, cornell notes, graphic organizers, short story, video clips				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p><b>GSE:</b>            ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.            ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.            ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.            ELAGSE6RL5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.            ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.            ELAGSE6RL9: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.            ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use</p>	<p><b>GSE:</b>            ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.            ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.            ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.            ELAGSE6RL5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.            ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.            ELAGSE6RL9: Compare and contrast texts in different forms or genres (e.g., stories</p>	<p><b>GSE:</b>            ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.            ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.            ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.            ELAGSE6RL5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.            ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.            ELAGSE6RL9: Compare and contrast texts in different</p>	<p><b>GSE:</b>            ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.            ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.            ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.            ELAGSE6RL5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.            ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.            ELAGSE6RL9: Compare and contrast texts in different</p>	<p><b>GSE:</b>            ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.            ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.            ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.            ELAGSE6RL5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.            ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.            ELAGSE6RL9: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels</p>

# Common Core Lesson Planning Template

<p>stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>ELAGSE6RL9: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and</p>	<p>precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>ELAGSE6SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>ELAGSE6SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>ELAGSE6SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p>ELAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p>ELAGSE6SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>
---	---	--	---	---

# Common Core Lesson Planning Template

<p>events.            ELAGSE6SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>				
<p><b>I CAN.....</b>  <b>Cite textual evidence.</b>  <b>Determine central idea; provide a summary.</b>  <b>Determine the meaning of words and phrases.</b>  <b>Analyze structure.</b>  <b>Explain how an author develops point of view.</b>  <b>Compare and contrast texts in different forms.</b>  <b>Use precise words and phrases, relevant descriptive details, and sensory language.</b>  <b>Engage effectively in a range of collaborative discussions.</b></p>	<p><b>I CAN.....</b>  <b>Cite textual evidence.</b>  <b>Determine central idea; provide a summary.</b>  <b>Determine the meaning of words and phrases.</b>  <b>Analyze structure.</b>  <b>Explain how an author develops point of view.</b>  <b>Compare and contrast texts in different forms.</b>  <b>Use precise words and phrases, relevant descriptive details, and sensory language.</b>  <b>Engage effectively in a range of collaborative discussions.</b></p>	<p><b>I CAN.....</b>  <b>Cite textual evidence.</b>  <b>Determine central idea; provide a summary.</b>  <b>Determine the meaning of words and phrases.</b>  <b>Analyze structure.</b>  <b>Explain how an author develops point of view.</b>  <b>Compare and contrast texts in different forms.</b>  <b>Use precise words and phrases, relevant descriptive details, and sensory language.</b>  <b>Engage effectively in a range of collaborative discussions.</b></p>	<p><b>I CAN.....</b>  <b>Cite textual evidence.</b>  <b>Determine central idea; provide a summary.</b>  <b>Determine the meaning of words and phrases.</b>  <b>Analyze structure.</b>  <b>Explain how an author develops point of view.</b>  <b>Compare and contrast texts in different forms.</b>  <b>Use precise words and phrases, relevant descriptive details, and sensory language.</b>  <b>Engage effectively in a range of collaborative discussions.</b></p>	<p><b>I CAN.....</b>  <b>Cite textual evidence.</b>  <b>Determine central idea; provide a summary.</b>  <b>Determine the meaning of words and phrases.</b>  <b>Analyze structure.</b>  <b>Explain how an author develops point of view.</b>  <b>Compare and contrast texts in different forms.</b>  <b>Use precise words and phrases, relevant descriptive details, and sensory language.</b>  <b>Engage effectively in a range of collaborative discussions.</b></p>

# Common Core Lesson Planning Template

<p><b>Mini Lesson:</b> IPADS-Achieve 3000</p> <p><b>Activating Strategies:</b> Warm Up Day 75</p> <p><b>Resource/Materials:</b> Houghton Mifflin Harcourt</p>	<p><b>Mini Lesson:</b> Close read activity-page 45 There Will Come Soft Rain, Complete the Close Read Chart and Practice and Apply.</p> <p><b>Activating Strategies:</b> Warm Up Day 76</p> <p><b>Resource/Materials:</b> Houghton Mifflin Harcourt</p>	<p><b>Mini Lesson:</b> Study Island &amp; Go Far Review Achieve 3000</p> <p><b>Activating Strategies:</b> Warm Up 77</p> <p><b>Resource/Materials:</b> Houghton Mifflin Harcourt</p>	<p><b>Mini Lesson:</b> Computer Lab-Achieve 3000</p> <p><b>Activating Strategies:</b> Warm Up Day 78</p> <p><b>Resource/Materials:</b> Houghton Mifflin Harcourt</p>	<p><b>Mini Lesson:</b> Study Island &amp; Go Far Review</p> <p><b>Activating Strategies:</b> Warm Up Day 79</p> <p><b>Resource/Materials:</b> Houghton Mifflin Harcourt</p>
<p><b>Differentiation:</b> Varied graphic organizers <i>Grouping by lexiles</i></p>	<p><b>Differentiation:</b> Varied graphic organizers <i>Varied Lexiles on Achieve 3000 articles.</i> <i>Varied Maps</i></p>	<p><b>Differentiation:</b> Varied graphic organizers Varied Grouping by lexiles</p>	<p><b>Differentiation:</b> <i>Varied Grouping by lexiles</i> <i>Varied Test on The Banana Tree</i></p>	<p><b>Differentiation:</b> <i>Varied Grouping by lexiles</i> <i>Varied Close Read Charts</i></p>
<p><b>Assessment : Performance Task</b></p>	<p><b>Assessment: Formative: 3-2-1</b></p>	<p><b>Assessment:</b> <i>Formative: Ticket Out the door</i></p>	<p><b>Assessment: Summative: Test on The Banana Tree</b></p>	<p><b>Assessment: <i>Performance Based-Achieve 3000 article/activities</i></b></p>
<p><b>Homework:</b> Study Island-Plot, Setting, Characters, Theme, Summary</p>	<p><b>Homework:</b> Study Island-Plot, Setting, Characters, Theme, Summary</p>	<p><b>Homework:</b> Study Island-Plot, Setting, Characters, Theme, Summary</p>	<p><b>Homework:</b> Study Island-Plot, Setting, Characters, Theme, Summary</p>	<p><b>Homework:</b> Study Island-Plot, Setting, Characters, Theme, Summary</p>

Resources and Reflective Notes: