Common Core Lesson Planning Template

Grade Level 6th	Teacher/Room: Wheeler/125		Week of: October 12, 2015	

Unit Vocabulary: Exposition, Rising Action, Climax, Falling Action, Resolution, Parts of Speech-Noun, Verb, Adjective, Adverb, Conjunction, Interjection, Preposition, Pronoun, Figurative Language- Simile, Metaphor, Idiom, Hyperbole, Alliteration

Instructional Strategies Used: Power points, graphic organizer, book trailers, music

Day 1	Day 2	Day 3	Day 4	Day 5
GSE: ELACC6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **ELACC6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution. **ELACC6RL5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. **ELACC6L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **ELACC6L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**GSE: ELACC6RL1:** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **ELACC6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution. **ELACC6RL5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. **ELACC6L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **ELACC6L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**GSE: ELACC6RL1:** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **ELACC6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution. **ELACC6RL5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. **ELACC6L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **ELACC6L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**GSE: ELACC6RL1:** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **ELACC6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution. **ELACC6RL5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. **ELACC6L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **ELACC6L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**GSE: ELACC6RL1:** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from t **ELACC6L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. he text. **ELACC6RL3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution. **ELACC6RL5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. **ELACC6L1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
I CAN…. Identify elements of a plot. Determine correct usage of capitalization and punctuation. Name the correct parts of Speech.	**I CAN….** Identify elements of a plot. Determine correct usage of capitalization and punctuation. Name the correct parts of Speech.	**I CAN….** Identify elements of a plot. Determine correct usage of capitalization and punctuation. Name the correct parts of Speech.	**I CAN….** Identify elements of a plot. Determine correct usage of capitalization and punctuation. Name the correct parts of Speech.	**I CAN….** Identify elements of a plot. Determine correct usage of capitalization and punctuation. Name the correct parts of Speech.

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Activating Strategies: **Warm Up Day #23** **Capitalization, Punctuation, Parts of Speech, and Combining Sentences.** **Mini Lesson:** **Literature- Take notes on your graphic organizer on Elements of a Plot power point/Study Island.** **View Book Trailer** **2nd Block** **Read/Audio/PALS Chapters 3-4 on Something Upstairs by Avi** **Complete discussion questions.** **4th Block Read/Audio/PALS Chapters 6-7 on Something Upstairs by Avi** **Complete discussion questions.** **Language:** **Part of Speech "Prepositions"** **Brain Pop/Flocabulary**	**Activating Strategies:** **Warm Up Day #24** **Capitalization, Punctuation, Parts of Speech, and Combining Sentences.** **Mini Lesson:** **Literature-View power point on Figurative Language/graphic organizer** **2nd Block** **Read/Audio/PALS Chapters 5-6 on Something Upstairs by Avi** **Complete discussion questions.** **4th Block Read/Audio/PALS Chapters 7-8 on Something Upstairs by Avi** **Complete discussion questions.** **Language:** **Part of Speech "Conjunctions"** **Brain Pop/Flocabulary** **Discovery Group-Mrs. Jent**	**Activating Strategies:** **Warm Up Day #25** **Capitalization, Punctuation, Parts of Speech, and Combining Sentences.** **Mini Lesson:** **Literature-View video on Figurative Language in Popular Music. Discuss/work on Figurative Language Choice Board Activity.** **Language:** **Part of Speech "Interjections"** **Brain Pop/Flocabulary** **Resource/Materials:** Warm Up Packet Books/Audio-Something Upstairs	**Activating Strategies:** **Warm Up Day #26** **Capitalization, Punctuation, Parts of Speech, and Combining Sentences.** **Mini Lesson:** **2nd Block** **Read/Audio/PALS Chapters 7-9 on Something Upstairs by Avi** **Complete discussion questions.** **4th Block Read/Audio/PALS Chapters 9 on Something Upstairs by Avi** **Resource/Materials:** Warm Up Packet Books/Audio- Something Upstairs	**Activating Strategies:** **Warm Up Day #27** **Capitalization, Punctuation, Parts of Speech, and Combining Sentences.** **Mini Lesson:** **Design an illustrated plot mountain diagram. Each part of the plot mountain should have a 1-2 sentence explanation with a picture representing that part. Neat and colored.** **Resource/Materials:** Warm Up Packet Plot mountain diagram

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Resource/Materials: Warm Up Packet Book Trailer Books/Audio-Something Upstairs Discussion questions worksheet Elements of a Plot power point and graphic organizer	**Resource/Materials:** Warm Up Packet Figurative Language power point/graphic organizer Books/Audio-Something Upstairs			
Differentiation: *Varied Elements of a Plot graphic organizer* * Flexible grouping *Varied ticket out the door activities* *Novel selections based on Lexile scores* *Dragon Den program for enrichment and remediation*	**Differentiation:** *Varied Figurative Language graphic organizer* *Varied Elements of a Plot graphic organizer* * Flexible grouping *Varied ticket out the door activities* *Novel selections based on Lexile scores* *Dragon Den program for enrichment and remediation*	**Differentiation:** *Varied Figurative Language Music for elements* *Varied Elements of a Plot graphic organizer* * Flexible grouping *Varied ticket out the door activities* *Novel selections based on Lexile scores* *Dragon Den program for enrichment and remediation*	**Differentiation:** *Varied Elements of a Plot graphic organizer* * Flexible grouping *Varied ticket out the door activities* *Novel selections based on Lexile scores* *Dragon Den program for enrichment and remediation*	**Differentiation:** *Varied Elements of a Plot graphic organizer* * Flexible grouping *Varied ticket out the door activities* *Novel selections based on Lexile scores* *Dragon Den program for enrichment and remediation*
Assessment : *Formative- Elements of a Plot Graphic Organizer*	**Assessment:** **Formative-Ticket Out the Door**	**Assessment:** *Summative-Part of Speech*	**Assessment:** *Formative- 3-2-1*	**Assessment:** *Performance Based- Plot Mountain Diagram*
Homework: **Study Island-Elements of a Plot/Parts of Speech**	**Homework:** **Study Island-Elements of a Plot/Parts of Speech**	**Homework:** **Study Island- Figurative Language/Parts of Speech**	**Homework:** **Study Island- Figurative Language/Parts of Speech**	**Homework:** **Study Island- Figurative Language/Parts of Speech**

Resources and Reflective Notes: