Date: October 5, 2015 Grade: 6th Name: Tina Wheeler
Subject: Literature/Language Arts

CCGPS:

ELACC6RL1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELACC6RL 2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

ELACC6RL3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.

ELACC6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word

choice on meaning and tone

ELACC6RL5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot

ELACC6W2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content

ELACC6W9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

a. Apply grade 6 Reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").

ELACC6SL1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly

ELACC6L1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

ELACC6L1e.Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language

ELACC6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELACC6L3a. Vary sentence patterns for meaning, reader/listener interest, and style.

ELACC6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

- a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
- d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

ELACC6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Identify an adverb.	I Can						
Name the eight parts of speech. Describe the five elements of a story. Describe character traits and setting Explain how dialect helps me understand the characters in the story. Make inferences to figure out something that an author has not explained. Cite textual evidence to support analysis of what the text says. Activating Learning Strategies: Cognitive Teaching Strategies (the actual lesson): LUNK KWI Possible Sentence Think-Pair-Share Vocab. Overview Frayer Model Word Map Word Splash Warm-Up: Day 20 Day 21 Day 21 Day 22 Day 23 Day 26 Day 27 The Ravine- Close Read answer questions on page 15 Vocabulary Strategy: Using Context Clues and Language Novel: Something throughout the story. The Riscuss how Vinny and Joe-Boy. The discuss how Vinny and Joe-Boy. The discuss how Vinny's feelings and behavior throughout the story. Recognize Variations Listen to audio on Vinny's feelings and	_						
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Use examples from the							

	Language Arts Flocabulary/BrainPop/ Language Book "Adverbs" Computer Lab Study Island- Setting, Plot, Conflict, Theme, dialect. Vocabulary Workshop: Unit 1	Vocabulary Worksho	Language Arts Flocabulary/BrainPop/ Language Book "Conjunctions" Vocabulary Workshop: Unit 1		Novel: Something Upstairs Listen to audio on Chapters 7 & 8 and complete questions/activities.
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