

Date: March 14-18, 2016

Grade: 6/7

Subject: Math 1<sup>st</sup> Block

CCGPS: MCC6EE1, MCC6EE2, MCC6EE3, MCC7EE1, MCC7EE4, MCC7EE3

6<sup>th</sup> Grade: I can represent numbers using exponents. I can use order of operations to simplify expressions. I can use order of operations to compute mentally.

7<sup>th</sup> Grade: I can solve two-step equations. I can use properties to write equivalent expressions and equations. I can solve equations that contain multiple operations.

**Activating Learning Strategies:**

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other :

**Cognitive Teaching Strategies (the actual lesson):**

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	6 <sup>th</sup> Grade: L7-1 'Exponents' Prac B  7 <sup>th</sup> Grade: L5-1 'Solving Two-Step Equations' Complete probs #7, 8, 9, 15; then, p110, #1-7  ipads: Action Fractions Racecare Fact Practice	6 <sup>th</sup> Grade: L7-1 con't Prob Solving  7 <sup>th</sup> Grade: L5-2 'Using Properties of Rational Numbers' Prac A	6 <sup>th</sup> Grade: L7-2 'Order of Operations' Prac A  7 <sup>th</sup> Grade: L5-3 'Solving Multi-Step Equations' Prac A	6 <sup>th</sup> Grade: L7-2 con't Prob Solving  7 <sup>th</sup> Grade: L5-3 con't Prob Solving	6 <sup>th</sup> Grade: L7-3 'Mental Math' Prac A  7 <sup>th</sup> Grade: L5-4 'Solving Equations with Variables on Both Sides' Prac A



Date: March 14-18, 2016

Grade: 6/7

Subject: ELA 5<sup>th</sup> Block

CCGPS: ELACC6RL4, ELACC6RL10, ELACC6RI12, ELACC6RI14, ELACC6RI9, ELACC6W3, ELACC7RL4, ELACC7RL10, ELACC7RI12, ELACC7RI14, ELACC7RI9, ELACC7W3

6<sup>th</sup>/7<sup>th</sup> Grade:

I can explain how an author develops a character and the impact events in narrative has on the character's development.

I can summarize what I read.

I can determine the meanings of unfamiliar words using context clues.

I can use correct English grammar and conventions.

I can identify how a word's connotation or denotation effects the reader's feelings.

**Activating Learning Strategies:**

- |                                      |  |   |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK        | <input type="checkbox"/> Structured Notes          | <input type="checkbox"/> 5-3-1                            |
| <input type="checkbox"/> KWL         | <input type="checkbox"/> Possible Sentence         | <input type="checkbox"/> Think-Pair-Share                 |
| <input type="checkbox"/> Survey      | <input type="checkbox"/> Concept Map               | <input type="checkbox"/> Vocab. Overview                  |
| <input type="checkbox"/> First Word  | <input type="checkbox"/> Frayer Model              | <input checked="" type="checkbox"/> Brainstorm            |
| <input type="checkbox"/> Word Map    | <input type="checkbox"/> Anticipation Guide        | <input checked="" type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input type="checkbox"/> Draw and Picture          | <input type="checkbox"/> Circle Map                       |
| <input type="checkbox"/> KWL Plus    | <input type="checkbox"/> Directed Rdg/Thinking Act | <input checked="" type="checkbox"/> Other :<br>Warm ups   |

**Cognitive Teaching Strategies (the actual lesson):**

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes, Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph        | <input type="checkbox"/> Acronyms/Word Links   |
| <input checked="" type="checkbox"/> Model   | <input type="checkbox"/> Diagram           | <input type="checkbox"/> Hands-on              |
| <input type="checkbox"/> Mind Map           | <input type="checkbox"/> Visual Chain      |  |
| <input type="checkbox"/> Other              |  |  |

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	6 <sup>th</sup> /7 <sup>th</sup> Grade: The Giver- ch 7  Reading log  Prediction	6 <sup>th</sup> /7 <sup>th</sup> Grade: 'The Giver' ch 8	6 <sup>th</sup> /7 <sup>th</sup> Grade: The Giver- ch 9  Reading log  Prediction	6 <sup>th</sup> /7 <sup>th</sup> Grade: The Giver- ch 10  Reading log  Prediction	6 <sup>th</sup> /7 <sup>th</sup> Grade: The Giver- ch 11  Reading log  Prediction
<b>Reteaching, Enrichment, Acceleration:</b>  <b><u>Warm Ups-</u></b>  <i>Mon.-</i> Daily Gram 44  <i>Tues.-</i> Connotations/Denotations #4, 5  <i>Wed.-</i> Connotations/Denotations #6, 7, 8  <i>Thurs.-</i> ABC Brainstorming 'The Giver'  <i>Fri.-</i> Daily Gram Day 45		<b>Assessment:</b> <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other ticket out door  <input checked="" type="checkbox"/> Questioning <input type="checkbox"/> Informal  Data use: Annual reviews Lexile level of reading passages Differentiation strategies Warm Ups		<b>Differentiation:</b> <b>Assistance reading orally</b> <b>Extra time</b> <b>Limit answer choices</b>	

<b>Summarizing:</b>	<input checked="" type="checkbox"/> Ticket Out the Door	<input type="checkbox"/> Study Cards	<input type="checkbox"/> 3-2-1	<input type="checkbox"/> + - Interesting	<input type="checkbox"/> Pass out of class
	<input type="checkbox"/> The Important Thing	<input type="checkbox"/> Exit Cards	<input type="checkbox"/> Learning Log	<input checked="" type="checkbox"/> Teacher Questions	<input type="checkbox"/> Other
<b>Extending and Refining:</b>	<input type="checkbox"/> Cause and Effect	<input type="checkbox"/> Compare and Contrast	<input type="checkbox"/> Analyzing	<input type="checkbox"/> Inductive Reasoning	
	<input type="checkbox"/> Classifying	<input type="checkbox"/> Writing Prompt	<input checked="" type="checkbox"/> Error Analysis	<input checked="" type="checkbox"/> Deductive Reasoning	
	<input type="checkbox"/> Abstracting	<input type="checkbox"/> Constructing Support	<input checked="" type="checkbox"/> Other- Retell in own words		

\*\*\* Standards may be viewed at <https://www.georgiastandards.org/Common-Core/Pages/CCGPS-Large-Print-by-Grade-Level-K-12.aspx>