

Date: March 7-11, 2016

Grade: 6/7

Subject: Math- 1st Block

CCGPS: MCC6RP1, MCC6RP3, MCC6EE1, MCC7EE1

6th grade I can use percents to solve problems. I can represent numbers using exponents.

7th grade I can solve two-step equations. I can use properties to write equivalent expressions and equations.

Activating Learning Strategies:

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK | <input type="checkbox"/> Structured Notes | <input type="checkbox"/> 5-3-1 |
| <input type="checkbox"/> KWL | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Concept Map | <input checked="" type="checkbox"/> Vocab. Overview |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Frayer Model | <input checked="" type="checkbox"/> Brainstorm |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Anticipation Guide | <input type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input checked="" type="checkbox"/> Draw and Picture | <input type="checkbox"/> Circle Map |
| <input type="checkbox"/> KWL Plus | <input type="checkbox"/> Directed Rdg/Thinking Act | <input type="checkbox"/> Other : |

Cognitive Teaching Strategies (the actual lesson):

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes, Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input checked="" type="checkbox"/> Acronyms/Word Links |
| <input checked="" type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Hands-on |
| <input type="checkbox"/> Mind Map | <input type="checkbox"/> Visual Chain | |
| <input type="checkbox"/> Other | | |

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	6 th Grade: L6-4 ‘Solving Percent Problems’ Prac A 7 th Grade: L5-1 ‘Solving Two-Step Equations’ Prac B	6 th Grade: ‘Ready To Go On?’ Quiz, p126 7 th Grade: L5-1 con’t Finish Prac B	6 th Grade: L7-1 ‘Exponents’ Prac B 7 th Grade: L5-2 ‘Using Properties with Rational Numbers’ Textbook, p114, selected problems	6 th Grade: L7-1 con’t Prob Solving 7 th Grade: Finish L5-2	6 th /7 th Grade: Computer Lab- iReady Math

Reteaching, Enrichment, Acceleration:

Warm Ups- (Multiplying 2 digits x 3 digits)

Mon.- Worksheet #2, Row B

Tues.- Worksheet #2, Row C

Wed.- Worksheet #3, Row A

Thurs.- Worksheet #3, Row B

Fri.- No Warm Up

Assessment:

___ Rubric
X Other: Test, iReady report

Data use:
Annual reviews
Determining differentiation
Reducing number of problems
Calculator or no calculator

Questioning
 Informal

Differentiation:

Assistance reading orally
Calculators/Multiplication tables
Reduce number of problems
Limit answer choices
Prac A vs Prac B
iReady differentiates

Summarizing:

Ticket Out the Door ___ Study Cards ___ 3-2-1 ___ + - Interesting ___ Pass out of class
___ The Important Thing ___ Exit Cards ___ Learning Log Teacher Questions ___ Other _____

Extending and Refining:

___ Cause and Effect ___ Compare and Contrast ___ Analyzing ___ Inductive Reasoning
___ Classifying ___ Writing Prompt ___ Error Analysis Deductive Reasoning
___ Abstracting ___ Constructing Support Other- Retell in own words

Date: March 7-11, 2016

Grade: 6/7

Subject: ELA- 5th Block

CCGPS: ELACC6RL4, ELACC6RL10, ELACC6RI12, ELACC6RI4, ELACC6RI9, ELACC6W4, ELACC6W3, ELACC7RL4, ELACC7RL10, ELACC7RI12, ELACC7RI4, ELACC7RI9, ELACC7W4, ELACC7W3 E

6th/7th Grade:

I can explain how an author develops a character and the impact events in a narrative has on the character's development.

I can summarize what I read.

I can determine the meanings of unfamiliar words using context clues.

I can use correct English grammar and conventions.

I can identify how a word's connotation or denotation effects the reader's feelings.

I can create an acrostic poem of vocabulary words.

Activating Learning Strategies:

<input type="checkbox"/> LINK	<input type="checkbox"/> Structured Notes	<input type="checkbox"/> 5-3-1
<input checked="" type="checkbox"/> KWL	<input type="checkbox"/> Possible Sentence	<input type="checkbox"/> Think-Pair-Share
<input type="checkbox"/> Survey	<input type="checkbox"/> Concept Map	<input type="checkbox"/> Vocab. Overview
<input type="checkbox"/> First Word	<input type="checkbox"/> Frayer Model	<input checked="" type="checkbox"/> Brainstorm
<input type="checkbox"/> Word Map	<input type="checkbox"/> Anticipation Guide	<input checked="" type="checkbox"/> Brainstorm & Category
<input type="checkbox"/> Word Splash	<input type="checkbox"/> Draw and Picture	<input type="checkbox"/> Circle Map
<input type="checkbox"/> KWL Plus	<input type="checkbox"/> Directed Rdg/Thinking Act	<input checked="" type="checkbox"/> Other : Warm ups

Cognitive Teaching Strategies (the actual lesson):

<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> Graphic Organizer	<input type="checkbox"/> Poems, Rhymes, Lyrics
<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Pictograph	<input type="checkbox"/> Acronyms/Word Links
<input checked="" type="checkbox"/> Model	<input type="checkbox"/> Diagram	<input type="checkbox"/> Hands-on
<input type="checkbox"/> Mind Map	<input type="checkbox"/> Visual Chain	
<input type="checkbox"/> Other		

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>6th/7th Grade: The Giver- ch 6</p> <p>Reading log</p> <p>Prediction</p>	<p>6th/7th Grade: The Giver- ch7</p> <p>Reading log</p> <p>Prediction</p>	<p>6th/7th Grade: Vocab: (definition, sentence, and illustration) reprieve, p42 chastisement, p45 transgression, p45</p> <p>The Giver- ch8</p> <p>Reading log</p> <p>Prediction</p>	<p>6th/7th Grade: Vocab review: reprieve, p42 chastisement, p45 transgression, p45 Acrostic poem with one of the 3 words above.</p>	<p>6th/7th Grade: Computer Lab- iReady Reading</p>
			Assessment:	Differentiation:	

<p>Reteaching, Enrichment, Acceleration:</p> <p>Warm Ups-</p> <p><i>Mon-</i> Connotations/Denotations (review and SI Video) #3</p> <p><i>Tues.-</i> Connotations/Denotations #4, 5</p> <p><i>Wed.-</i> Connotations/Denotations #6, 7, 8</p> <p><i>Thurs-</i> ABC Brainstorming/ The Giver</p> <p><i>Fri.-</i> No Warm Up (individual fluency checks)</p>	<p><input type="checkbox"/> Rubric</p> <p><input checked="" type="checkbox"/> Questioning</p> <p><input checked="" type="checkbox"/> Other : Quiz, iReady report, reading log</p> <p><input type="checkbox"/> Informal</p> <p>Data use:</p> <p>Annual reviews</p> <p>Lexile level of reading passages</p> <p>Differentiation strategies</p> <p>Warm Ups</p>	<p>Assistance reading orally</p> <p>Extra time</p> <p>Limit answer choices</p>
<p>Summarizing:</p> <p><input type="checkbox"/> The Important Thing</p> <p><input type="checkbox"/> Exit Cards</p> <p><input type="checkbox"/> Learning Log</p> <p><input checked="" type="checkbox"/> Teacher Questions</p> <p><input type="checkbox"/> Other</p> <p><input checked="" type="checkbox"/> Ticket Out the Door</p> <p><input type="checkbox"/> Study Cards</p> <p><input type="checkbox"/> 3-2-1</p>		
<p>Extending and Refining:</p> <p><input type="checkbox"/> Cause and Effect</p> <p><input type="checkbox"/> Classifying</p> <p><input type="checkbox"/> Abstracting</p> <p><input type="checkbox"/> Compare and Contrast</p> <p><input checked="" type="checkbox"/> Writing Prompt</p> <p><input type="checkbox"/> Constructing Support</p> <p><input type="checkbox"/> Analyzing</p> <p><input checked="" type="checkbox"/> Error Analysis</p> <p><input checked="" type="checkbox"/> Other- Retell in own words</p> <p><input type="checkbox"/> Inductive Reasoning</p> <p><input checked="" type="checkbox"/> Deductive Reasoning</p>		

*** Standards may be viewed at <https://www.georgiastandards.org/Common-Core/Pages/CCGPS-Large-Print-by-Grade-Level-K-12.aspx>

