

Date: May 23-26, 2016

Grade: 6/7

Subject: Math 1st Block

CCGPS: MCC7SP6, MCC7SP5, MCC7SP8

6th and 7th Grade:

I can use informal measures of probability.

I can find experimental probability.

Activating Learning Strategies:

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK | <input type="checkbox"/> Structured Notes | <input type="checkbox"/> 5-3-1 |
| <input type="checkbox"/> KWL | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Concept Map | <input checked="" type="checkbox"/> Vocab. Overview |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Frayer Model | <input checked="" type="checkbox"/> Brainstorm |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Anticipation Guide | <input type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input type="checkbox"/> Draw and Picture | <input type="checkbox"/> Circle Map |
| <input type="checkbox"/> KWL Plus | <input type="checkbox"/> Directed Rdg/Thinking Act | <input type="checkbox"/> Other : |

Cognitive Teaching Strategies (the actual lesson):

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes, Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input checked="" type="checkbox"/> Acronyms/Word Links |
| <input checked="" type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Hands-on |
| <input type="checkbox"/> Mind Map | <input type="checkbox"/> Visual Chain | |
| <input type="checkbox"/> Other | | |

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	6 th /7 th Grade: Con't i-Ready Math Diagnostic i-Ready Math	6 th /7 th Grade: i-Ready Math Diagnostic- 6 th /7 th Grade Review and Preview: BrainPop 'Basic Probability'/notes/quiz Statistics and Data Analysis Video KWL chart	Computer Lab-Finish i-Ready Math Diagnostic if not completed i-Ready Math	6 th /7 th Grade: Multiplication and Division Bingo	NO SCHOOL

Reteaching, Enrichment, Acceleration:

Assessment:

Questioning

Differentiation:

	<input type="checkbox"/> Rubric <input type="checkbox"/> Other: ticket out door/quiz Data use: Annual reviews Determining differentiation Reducing numbers of problems Calculator/No calculator	<input checked="" type="checkbox"/> Informal Assistance reading orally Calculators/Multiplication tables Reduce number of problems Limit answer choices Prac A /B i-Ready differentiates			
Summarizing:	<input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input checked="" type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
Extending and Refining:					
<input type="checkbox"/> Cause and Effect	<input type="checkbox"/> Compare and Contrast	<input type="checkbox"/> Analyzing	<input type="checkbox"/> Inductive Reasoning		
<input type="checkbox"/> Classifying	<input type="checkbox"/> Writing Prompt	<input type="checkbox"/> Error Analysis	<input type="checkbox"/> Deductive Reasoning		
<input type="checkbox"/> Abstracting	<input type="checkbox"/> Constructing Support	<input checked="" type="checkbox"/> Other- Retell in own words			

*** Standards may be viewed at <https://www.georgiastandards.org/Common-Core/Pages/CCGPS-Large-Print-by-Grade-Level-K-12.aspx>

Date: May 23-26, 2016	Grade: 6/7	Subject: ELA 5 th Block
CCGPS: ELACC6RL4, ELACC6RL10, ELACC6RI12, ELACC6RI14, ELACC6RI9, ELACC6W3, ELACC7RL4, ELACC7RL10, ELACC7RI12, ELACC7RI14, ELACC7RI9, ELACC7W3		
6th/7th Grade: I can explain how an author develops a character and the impact events in narrative has on the character's development.		

I can summarize what I read.
 I can determine the meanings of unfamiliar words using context clues.
 I can use correct English grammar and conventions.
 I can identify how a word's connotation or denotation effects the reader's feelings.
 I can determine the theme of video.

Activating Learning Strategies:

- | | | |
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| <input type="checkbox"/> KWL Plus | <input type="checkbox"/> Directed Rdg/Thinking Act | <input checked="" type="checkbox"/> Other :
Warm ups |

Cognitive Teaching Strategies (the actual lesson):

- | | | |
|---|--|--|
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| <input checked="" type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Hands-on |
| <input type="checkbox"/> Mind Map | <input type="checkbox"/> Visual Chain | |
| <input type="checkbox"/> Other | | |

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
		6 th /7 th Grade: I-Ready Reading Diagnostic i-Ready Reading	6 th /7 th Grade: Red Badge of Courage audio	6 th /7 th Grade: PRINCIPAL'S CELEBRATION	6 th /7 th Grade: Con't Red Badge of Courage

Reteaching, Enrichment, Acceleration: <u>Warm Ups-</u> <i>Mon.-</i> Story 2 <i>Tues.-</i> Story 3 <i>Wed.-</i> NO WARM UP <i>Thurs.-</i> Story 4 <i>Fri.-</i> NO SCHOOL		Assessment: <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other ticket out door Data use: Annual reviews Lexile level of reading passages Differentiation strategies Warm Ups <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Informal		Differentiation: Assistance reading orally Extra time Limit answer choices i-Ready differentiates		
rSummarizing: <input checked="" type="checkbox"/> Ticket Out the Door <input type="checkbox"/> Study Cards <input type="checkbox"/> 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input checked="" type="checkbox"/> Teacher Questions <input type="checkbox"/> Other						
Extending and Refining: <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input type="checkbox"/> Writing Prompt <input checked="" type="checkbox"/> Error Analysis <input checked="" type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Other- Retell in own words						

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