

Date: October 12-16, 2015

Grade: 6/7

Subject: Math- 1st Block

CCGPS: MCC6NS3, MCC7NS4, MCC7NS1,

6th grade I can solve problems by interpreting the quotient. I can find the greatest common factor.

7th grade I can use the additive inverses and absolute values to solve problems. I can subtract integers.

Activating Learning Strategies:

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> LINK | <input type="checkbox"/> Structured Notes | <input type="checkbox"/> 5-3-1 |
| <input type="checkbox"/> KWL | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Concept Map | <input checked="" type="checkbox"/> Vocab. Overview |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Frayer Model | <input checked="" type="checkbox"/> Brainstorm |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Anticipation Guide | <input type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input checked="" type="checkbox"/> Draw and Picture | <input type="checkbox"/> Circle Map |
| <input type="checkbox"/> KWL Plus | <input type="checkbox"/> Directed Rdg/Thinking Act | <input type="checkbox"/> Other : |

Cognitive Teaching Strategies (the actual lesson):

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes, Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word Links |
| <input checked="" type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Hands-on |
| <input type="checkbox"/> Mind Map | <input type="checkbox"/> Visual Chain | |
| <input type="checkbox"/> Other | | |

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>6th Grade: L2-4 ‘Interpreting the Quotient’ Prac B</p> <p>7th Grade: Extension L1-3 ‘Additive Inverse and Absolute Value’ Textbook, p21, #1-10</p>	<p>6th Grade: L2-4 con’t Review using textbook, p38-39, #2, 5, 6 Prob Solving Review for quiz</p> <p>7th Grade: L1-4 con’t Prac A</p>	<p>6th/ 7th Grade: Computer Lab- iReady</p>	<p>6th Grade: Ch 2 Quiz</p> <p>7th Grade: L1-4 con’t Power Presentation Lesson Quiz</p> <p>Ipads- Car Race (Fact Practices), Blank Math, or Long Division</p>	<p>6th Grade: Correct quiz L3-1 ‘Finding Greatest Common Factor’</p> <p>7th Grade: L1-4 con’t Prob Solving</p>

Reteaching, Enrichment, Acceleration: Warm Ups- <i>Mon.-</i> Adding Decimals (WS #4) <i>Tues.-</i> Multiplying Decimals WS <i>Wed.-</i> No Warm Up <i>Thurs.-</i> Dividing Decimals WS <i>Fri.-</i> Multiplication Fact Sheet		Assessment: <input type="checkbox"/> Rubric <input type="checkbox"/> Other: Assessment <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Informal		Differentiation: Assistance reading orally Calculators/Multiplication tables Reduce number of problems Limit answer choices Prac A vs Prac B
Summarizing: <input checked="" type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing		<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input checked="" type="checkbox"/> Teacher Questions <input type="checkbox"/> Pass out of class <input type="checkbox"/> Other _____
Extending and Refining: <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting				
<input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Writing Prompt <input type="checkbox"/> Constructing Support				
<input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input checked="" type="checkbox"/> Other- Retell in own words				
<input type="checkbox"/> Inductive Reasoning <input checked="" type="checkbox"/> Deductive Reasoning				

*** Standards may be viewed at <https://www.georgiastandards.org/Common-Core/Pages/CCGPS-Large-Print-by-Grade-Level-K-12.aspx>

Date: October 12-16, 2015

Grade: 6/7

Subject: ELA- 5th Block

CCGPS: ELACC6RL3, ELACC6RL6, ELACC6RI1, ELACC6L2, ELACC6RI4, ELACC7RI1, ELACC7RI2, ELACC7RI4, ELACC7RI5, ELA7CCSL2

6th/7th Grade:

I can determine the central ideas and details in a passage.

I can analyze interactions between individuals, events and ideas.

I can determine the meaning of words and phrases as they are used in a text.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other :
Warm ups

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Proce
dural
Conte
nt -

Monday

Tuesday

Wednesday

Thursday

Friday

	6 th Grade: Hatchet- ch 9 7 th Grade: 'After the Floods' Quiz	6 th Grade: <u>Hatchet</u> , Ch 10 Quiz 7 th Grade:	6 th /7 th Grade: Computer Lab- iReady	6 th /7 th Grade: Ipad- Study Island 'Context Clues'	6 th Grade: <u>Hatchet</u> - ch11
Reteaching, Enrichment, Acceleration: <u>Warm Ups-</u> <i>Mon.-</i> Context Clues WS#1 <i>Tues.-</i> Context Clues WS#2 <i>Wed.-</i> No Warm Up <i>Thurs.-</i> Context Clues WS#3 <i>Fri.-</i> Context Clues WS#4		Assessment: ___ Rubric <input checked="" type="checkbox"/> Other ticket out door <input checked="" type="checkbox"/> Questioning ___ Informal		Differentiation: Assistance reading orally Extra time Limit answer choices	
Summarizing:		<input checked="" type="checkbox"/> Ticket Out the Door ___ The Important Thing	<input type="checkbox"/> Study Cards ___ Exit Cards	<input type="checkbox"/> 3-2-1 ___ Learning Log	<input type="checkbox"/> + - Interesting <input checked="" type="checkbox"/> Teacher Questions ___ Pass out of class ___ Other
Extending and Refining: ___ Cause and Effect ___ Classifying ___ Abstracting					
___ Compare and Contrast ___ Writing Prompt ___ Constructing Support		___ Analyzing <input checked="" type="checkbox"/> Error Analysis <input checked="" type="checkbox"/> Other- Retell in own words		___ Inductive Reasoning <input checked="" type="checkbox"/> Deductive Reasoning	

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