

Date: October 5-9, 2015

Grade: 6/7

Subject: Math- 1st Block

CCGPS: MCC6NS3, MCC7NS1, MCC7NS1,

6th grade I can divide whole numbers and decimals by decimals. I can solve problems by interpreting the quotient.

7th grade I can add integers. I can subtract integers.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other :

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	6 th Grade: L2-3 'Dividing by Decimals' Prac B 7 th Grade: L1-3 'Adding Integers' con't Prac B	6 th Grade: L2-3 con't Prob Solving 7 th Grade: L1-3 'Adding Integers' con't Prob Solving	6 th Grade: L2-4 'Interpreting the Quotient'- Introduce 7 th Grade: L1-4 'Subtracting Integers'- Introduce Ipads- Slide, Blank Math, or LongDivision, Car Race (Fact Practices)	6 th Grade: L2-4 con't Review using textbook, p38-39, #2, 5, 6 Prac B 7 th Grade: L1-4 con't Prac A	6 th Grade: L2-4 con't Prob Solving 7 th Grade: L1-4 con't Prob Solving

Reteaching, Enrichment, Acceleration: Warm Ups- <i>Mon.-</i> Order of Operations #7 (bottom half) <i>Tues.-</i> Adding Decimals WS <i>Wed.-</i> Subtracting Decimals WS <i>Thurs.-</i> Multiplying Decimals WS <i>Fri.-</i> Dividing Decimals WS	Assesment: <input type="checkbox"/> Rubric <input type="checkbox"/> Other: Assessment <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Informal	Differentiation: Assistance reading orally Calculators/Multiplication tables Reduce number of problems Limit answer choices Prac A vs Prac B
Summarizing: <input checked="" type="checkbox"/> Ticket Out the Door <input type="checkbox"/> Study Cards <input type="checkbox"/> 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input checked="" type="checkbox"/> Teacher Questions <input type="checkbox"/> Other _____		
Extending and Refining: <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input type="checkbox"/> Writing Prompt <input type="checkbox"/> Error Analysis <input checked="" type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Other- Retell in own words		

*** Standards may be viewed at <https://www.georgiastandards.org/Common-Core/Pages/CCGPS-Large-Print-by-Grade-Level-K-12.aspx>

Date: October 5-9, 2015

Grade: 6/7

Subject: ELA- 5th Block

CCGPS: ELA6RL3, ELA6RL6, ELA6RI1, ELACC6L2, ELACC7RI1, ELACC7RI2, ELA7CCRI5, ELA7CCSL2

6th/7th Grade:

I can determine the central ideas and details in a passage.

I can analyze interactions between individuals, events and ideas.

I can determine an author's point of view or purpose.

I can use correct capitalization and punctuation when writing.

I can combine sentences.

Activating Learning Strategies:

- | | | |
|---|--|---|
| <input type="checkbox"/> LINK | <input type="checkbox"/> Structured Notes | <input type="checkbox"/> 5-3-1 |
| <input checked="" type="checkbox"/> KWL | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocab. Overview |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Frayer Model | <input checked="" type="checkbox"/> Brainstorm |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Brainstorm & Category |
| <input type="checkbox"/> Word Splash | <input type="checkbox"/> Draw and Picture | <input type="checkbox"/> Circle Map |
| <input type="checkbox"/> KWL Plus | <input type="checkbox"/> Directed Rdg/Thinking Act | <input checked="" type="checkbox"/> Other :
Warm ups |

Cognitive Teaching Strategies (the actual lesson):

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer | <input type="checkbox"/> Poems, Rhymes,
Lyrics |
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word
Links |
| <input checked="" type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Hands-on |
| <input type="checkbox"/> Mind Map | <input type="checkbox"/> Visual Chain | |
| <input type="checkbox"/> Other | | |

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>6th Grade: <u>Hatchet</u>, Review ch 7 and 8; Quiz</p> <p>6th/7th Grade: 'After the Floods' Quiz</p>	<p>6th Grade: <u>Hatchet</u>, Ch 7</p> <p>7th Grade: 'Covering Issues in the News- Parents of Rescued Tennage Sailor Abby Sunderland Accused of Risking Her Life' p19-22</p>	<p>6th/7th Grade: Library- return and check-out books. Read library books. Ipads- Word Limbo Spelling</p>	<p>6th/7th Grade: BrainPop Quiz 'Adjectives'</p> <p>6th Grade: <u>Hatchet</u>- Ch 7/8 quiz</p> <p>7th Grade: 'Parents of Rescued Teenager...' con't p23- Complete 5 Ws and H Questions graphic organize; question 2</p>	<p>6th/7th Grade: 'After the Floods' Quiz</p>
<p>Reteaching, Enrichment, Acceleration:</p> <p>Warm Ups- <i>Mon.-</i> Daily Gram 20 (7th Grade only) <i>Tues.-</i> Daily Gram 21 <i>Wed.-</i> No Warm Up <i>Thurs.-</i> Daily Gram 22 <i>Fri.-</i> Daily Gram 23</p>		<p>Assessment: <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other ticket out door <input checked="" type="checkbox"/> Questioning <input type="checkbox"/> Informal</p>		<p>Differentiation: Assistance reading orally Extra time Limit answer choices</p>	

Summarizing:

Ticket Out the Door Study Cards
 The Important Thing Exit Cards

3-2-1
 Learning Log

- Interesting
 Teacher Questions

Pass out of class
 Other

Extending and Refining:

Cause and Effect
 Classifying
 Abstracting

Compare and Contrast
 Writing Prompt
 Constructing Support

Analyzing
 Error Analysis
 Other- Retell in own words

Inductive Reasoning
 Deductive Reasoning

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